

InterGender, Consortium and Research School in Interdisciplinary Gender Studies
www.Intergender.net

For this course PhD students, but also Master's students are eligible to apply.

Title of the Course:
Decolonial feminisms
7,5 + 7,5 credits

Time:
February 22 – 24th, 2017

Location:
Linköping University, Linköping, Sweden

Deadline for applications:
January 2, 2017

Applications should be sent to:
InterGender Consortium Coordinator and Local InterGender Course Coordinator: Edyta Just (edyta.just[at]liu.se)

Maximum number of participants:
20 participants

Organized by:
InterGender, Consortium and Research School in Interdisciplinary Gender Studies
Local InterGender Course Organizer Edyta Just (edyta.just[at]liu.se)

Course coordinators:
Local InterGender Course Coordinator Edyta Just (edyta.just[at]liu.se)
InterGender Consortium Coordinator Edyta Just (edyta.just[at]liu.se)
InterGender Consortium Director Nina Lykke (nina.lykke[at]liu.se)

Teachers:
Madina Tlostanova, Professor, Gender Studies, Linköping University, Sweden.
Sylvia Marcos, Researcher/Professor and founder of the Permanent Seminar on Gender and Anthropology at the Institute for Anthropological Research (IIA, UNAM) at the UNAM, Universidad Nacional Autonoma de Mexico. www.sylviamarcos.wordpress.com
Redi Koobak, Assistant Professor, Gender Studies, Linköping University, Sweden.

Course description:

This Inter-Gender course will introduce the decolonial option as a contemporary non-western critical thought and practice. We will dwell on the key concepts and tools of decolonial analysis, particularly in relation to Western and other non-Western feminisms. The course will also consider intersections and differences in various kinds of decolonial feminist critique stemming from diverse local histories, geopolitics and corpopolitics of knowledge, being and sensing. The course is divided into three interrelated strands. The first strand will discuss the seminal decolonial feminist texts (by authors such as Maria Lugones, Chela Sandoval, Sylvia Marcos and others) thereby engaging in a critical discussion of such vital issues as coloniality of gender, the modern/colonial gender paradox, the deep coalitions, etc. The second strand will focus on indigenous feminisms in Mesoamerica. We will review some of the salient epistemic issues reclaimed from the ancestral roots that indigenous feminisms are building upon today. These roots constitute categories that give their struggles for justice a decolonial thrust. For instance, a concept like equality, when reinterpreted within an indigenous philosophical background, becomes gender parity, duality, equilibrium and gender fluidity. Such poly-facetic reinterpretations will be presented through an analysis of contemporary actions and struggles by women, specifically within the Zapatista Movement. The third strand will explore the possibility of applying decolonial tools in the context of postsocialist Eastern Europe. In particular, this strand will consider whether decolonial framework could be a useful thinking technology to trouble the Western-centric and universalizing tendencies characteristic to certain predominant articulations of transnational feminisms that commonly attribute a lag narrative to Eastern Europe.

Course readings:

The list of readings will be finalized in due time.

Sylvia Marcos, "The Borders Within: The Indigenous Women's Movement and Feminism in Mexico", in Marguerite Waller and Sylvia Marcos (eds.) *Dialogue and Difference Feminists Challenge Globalization*, New York: Palgrave Macmillan, 2005, pp. 81-112.

Sylvia Marcos, "Indigenous Spirituality, Gender and the Politics of Justice: Voices From the First Summit of Indigenous Women of the Americas" in Sylvia Marcos, (ed) *Women and Indigenous Religions*, Oxford: Praeger, 2010, pp. 45-68.

Ana Maria Salazar, "Authority and Ritual in the Caves of Tepoztlán, Morelos (Mexico): Women Priestesses in Popular Religion" in Sylvia Marcos (ed), *Women in Indigenous Religions*, op. cit., pp. 69-92.

Nuvia Balderrama, "Sexuality and Ritual: Indigenous Women Recreating their Identities", in Sylvia Marcos (ed), *Women in Indigenous Religions*, op. cit., pp.177-194.

Sylvia Marcos, *Taken From the Lips: Gender and Eros in Mesoamerican Religions*, Leiden (NL): Brill Namenloze Venootschap, 2006 (full book, 146 pages).

Sylvia Marcos. The EZLN's Women's Revolutionary Law as it is lived today.
Lugones, María. 2006. "Heterosexualism and the colonial/modern gender system."
Hypatia vol. 22, No.1: 186-209.

Lugones, María. 2010. Toward a Decolonial Feminism. Hypatia. Special Issue: Feminist Legacies/Feminist Futures. Vol. 25, Issue 4, 742-59.

Tlostanova, Madina. Gender Epistemologies and Eurasian Borderlands. Palgrave Mcmillan, N.Y. and London, 2010.

Leanne Betasamosake Simpson. Land as pedagogy: Nishnaabeg intelligence and rebellious transformation. *Decolonization: Indigeneity, Education & Society*. Vol. 3, No. 3, 2014, pp. 1-25.

Preparation:

- **Course readings**
- **Paper** (2–5 pages describing research problem related to the participant's PhD thesis project) to be sent to the InterGender Consortium Coordinator and Local InterGender Course Coordinator Edyta Just (edyta.just[at]liu.se)
AT THE LATEST THREE WEEKS BEFORE THE COURSE STARTS.
Remember to mark it with your name and the course name.
- All participants are expected to read the paper of their fellow group members before the course and be prepared to offer constructive comments in the group sessions and workshops. The papers will be made available online.

Essay:

- 10-15 pages to be handed in no later than 3 months after the course. One copy should be sent to the teacher, who chaired the group in which the student presented their paper at the course and who is going to evaluate it, and one to the InterGender Consortium Coordinator Edyta Just (edyta.just[at]liu.se). The teacher has 3 months to evaluate the essay.
- The essay should strike a balance between addressing a theme that has been part of course (lectures, discussions, reading material), and be relevant for participant's own research.
- The essay should, moreover, be considered as an exercise in doing a written presentation aimed at an academic readership not familiar with the author's PhD research. The essay should constitute a whole and explain relevant contexts.

Accreditation and examination:

1. 7,5 ECTS credits are given for active participation and a short paper, 2-5 pages (graded pass/fail) for 3 days course
2. 15 ECTS credits are given for active participation plus an essay (graded pass/fail) for 3 days course.
3. The essay should be 10-15 pages. The selected topic shall be related to the course content and readings, and relate to the student's own research area. The essay is to

be sent to the teacher as well as to the InterGender Consortium Coordinator no later than 3 months after the final day of the course. The teacher has 3 months to evaluate the essay.

Course Certificate:

In order to request the certificate, please send an e-mail to Edyta Just (edyta.just[at]liu.se).

The Consortium Coordinator issues, upon request, a certificate indicating to how many ECTS credits course participation is considered equal. It is the students' own responsibility to ask their institution about its accreditation rules and get the credit points registered at their respective higher education establishment. InterGender cannot issue a regular InterGender Certificate to MA students but a Certificate of Attendance. The MA students will not be given ECTSs credits for their participation and essays. For MA students, the coordinator can state what the course was about content and format wise, what the requirements were for all in terms of readings and participation and the number of the credits it was equivalent to.

Applications should be written in English and include:

- * name, affiliation, full address, e-mail, phone, fax
- * name and affiliation of PhD supervisor
- * brief CV
- * description of PhD project (1-2 pages)
- * motivation: why do you want to participate in the course (1-2 pages)
- * please, indicate if you are in the first/middle/last phase of your PhD research or if you are a MA student (the course is targeted at PhDs but if spaces are available exceptions can be made).

Information on Admission:

1. Participants have to be registered as PhD students.
2. PhD students from all disciplines and countries are eligible.
3. Participants will be selected on the basis of an evaluation of their **CV, project description and a letter of motivation.**
4. If there are more applicants who qualify for participation, than there are places, the places will be distributed along the following criteria:
 - a) Students registered as PhD students at Partner Units will be prioritized for a maximum 80% of places. When the places are distributed among the Partner Unites, a good spread between these units will also be ensured.
 - b) Students registered as PhD students in other units at the Partner Higher Education Establishments will be prioritized for 20 % of the places. When the places are distributed among the Partner Higher Education

Establishments, a good spread between these establishments will also be ensured. If places remain of the 80 % prioritized for PhD students registered at the Partner Units, these places will instead be prioritized for PhD students registered at the Partner Higher Education Establishments.

c) If the students according to a) and b) do not fill all the places, remaining places will be open for competition between all eligible and qualifying applicants from any higher education establishment.

5. If there are more eligible and qualified applicants for the a selection process will take place, which, in addition to academic quality and motivation/relevance, will use non-discriminatory selection criteria, which will ensure a spread of nationalities, regions, institutions and disciplines.

6. An additional lot drawing procedure will be used, if several eligible and in all respects equally qualified applicants are competing for the limited number of places in the different categories

7. In case of too many eligible and qualifying applicants, a waiting list will also be organized, and places will be offered to applicants on this list, should some of the selected participants have to cancel.

8. The consortium coordinator selects participants under the auspice of the board, and is required to report to the board how selection is distributed between the consortium partners. If the board finds that the distribution is uneven, the consortium coordinator shall compensate for this in future selections.

There is no tuition fee for the course.

Travel and accommodation expenses are to be covered by students or, if applicable, by their respective home institutions.

InterGender Partners:

1. Higher Education Establishment: **Linköping University**, Partner Units: **Unit of Gender Studies, Department of Thematic Studies, and Division of Gender & Medicine**, Coordinating Partner
2. Higher Education Establishment: **Blekinge Institute of Technology**, Partner Unit: **Division of Technoscience Studies**, Full Partner,
3. Higher Education Establishment: **Göteborg University**, Partner Unit: **Gender Studies**, Full Partner,
4. Higher Education Establishment: **University of Helsinki**. Partner Unit: **Gender Studies, Faculty of Arts. Doctoral Programme in Gender, Culture and Society (SKY) and the national Gender Studies Doctoral Programme (GSDP)**, Full Partner
5. Higher Education Establishment: **Humboldt University**, Partner Unit: **Centre of Transdisciplinary Gender Studies**, Full Partner,
6. Higher Education Establishment: **Karlstad University**, Partner Unit: **Centre for Gender Studies**, Full Partner,

7. Higher Education Establishment: **Luleå University of Technology**, Partner Unit: **Gender & Technology**, Full Partner,
8. Higher Education Establishment: **Lund University**, Partner Unit: **Centre for Gender Studies**, Full Partner,
9. **The Norwegian National Research School in Gender Studies**, Full Partner,
10. Higher Education Establishment: **Södertörn University**, Partner Unit: **Gender Studies**, Full Partner,
11. Higher Education Establishment: **Umeå University**, Partner Unit: **Umeå Centre for Gender Studies**, Full Partner,
12. Higher Education Establishment: **Uppsala University**, Partner Unit: **Centre for Gender Research**, Full Partner,
13. Higher Education Establishment: **Utrecht University**, Partner Unit: **Gender Studies / Netherlands' research school of Gender Studies**, Full Partner,
14. Higher Education Establishment: **Örebro University**, Partner Unit: **Centre of Feminist Social Studies**, Full Partner
15. Higher Education Establishment: **Stockholm University**, Partner Unit: **Gender Studies**, Full Partner